

# Childminder Report

## Inspection date

31 August 2017

Previous inspection date

16 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a calm and nurturing learning environment. Children settle well into daily routines and form secure attachments to the childminder and her assistants. Children's behaviour is good.
- The childminder is sensitive to the needs of each child. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning and development, including the move to school.
- The childminder keeps parents fully informed about their children's progress and well-being. She encourages parents to contribute to the planning of their children's development to help extend their learning at home.
- Parents' feedback is positive and reflects the good care and support their children receive from this attentive childminder and her assistants.
- The childminder works well with other early years providers and relevant agencies to help ensure continuity and progression of children's learning.
- The childminder supervises her assistants well to help ensure consistent and coordinated care and support for all children.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to help children develop their early writing skills.
- Sometimes, young children do not manage tasks for themselves so that they become more independent in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more opportunities to help children develop their early writing skills
- encourage young children to manage tasks for themselves so that they become more independent in their learning.

### Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors.
- The inspector sampled the childminder's policies, procedures and risk assessments, and children's development records.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice, including evidence of the suitability of adults living or working on the premises.
- The inspector took into account the views, comments and suggestions of parents and children.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder seeks regular training opportunities, which develops the quality of her provision. For example, she has a good knowledge of safeguarding practices and completely understands her responsibility in reporting any child protection issues to the appropriate professionals. The childminder shares the safeguarding policies and procedures with her assistants and parents to protect children's welfare. She checks the progress of each child and when identifying any issues in children's learning provides well-targeted support to help them catch up. The childminder takes into account the views of her assistants, parents, children and others to improve her service continually. For instance, she has provided extra resources that are appropriate for the children's ages and stages of development, such as supporting children's physical skills.

### Quality of teaching, learning and assessment is good

The childminder collates information from parents about what their children know and can do. She uses this information with her ongoing observations to plan interesting activities to help children learn through play. Children have positive attitudes to learning and relate well to each other. The childminder guides children well through play and helps them handle resources with care. For example, young children explore shaving foam in a tray and observe how toy trucks move on its surface. Children draw colourful pictures and show their work to the childminder, who praises them for their good efforts. The childminder introduces children to books. Children make good comments on their favourite pictures and characters. The childminder holds discussions with children and helps them share their ideas and thoughts.

### Personal development, behaviour and welfare are good

The childminder and her assistants have undertaken behaviour management training and have used such skills to support children's social and emotional skills to good effect. Children learn to share resources fairly, take turns and be tolerant of others. The childminder helps children learn about the importance of healthy eating. For example, children know they need to drink water regularly to keep hydrated. The childminder plans activities for children to play in the garden and takes them regularly to the local park to have fresh air and exercise. The childminder conducts regular checks on outings and her home to ensure that all children are safe and secure.

### Outcomes for children are good

Children make good progress and any gaps in learning are closing. Children listen attentively and respond well to instructions. Older children learn to count objects and describe shapes in the environment. They are aware of the changes that happen to the weather around them. They know that plants need enough soil, water and sun to grow.

## Setting details

<b>Unique reference number</b>	EY430259
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1094943
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	8
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 April 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Pinner, in the London Borough of Hillingdon. The childminder operates from 7am to 7pm on Monday to Friday, with the exception of bank holidays and family holidays. Two childminding assistants work regularly with the childminder.

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